



The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment- Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: York High School

SAU: York School Department

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2012-2013 NCLB Report Card



School: York High School
SAU: York School Department
Grade: High School



Group	Reading Assessment Data													
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students		Not Tested First Year LEP Students
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	
All Students	2010-2011	138	137	99	69	69	50	8	61	27	4	135	2	0
	2011-2012	153	152	99	72	71	47	10	62	22	7	151	1	0
Female	2010-2011	66	65	98	74	74	54	11	63	22	5			
	2011-2012	71	70	99	76	76	51	7	69	21	3			
Male	2010-2011	72	72	100	65	64	46	6	60	32	3			
	2011-2012	82	82	100	68	67	43	12	56	22	10			
Caucasian/White	2010-2011	135	134	99	70	70	51	8	62	27	3			
	2011-2012	147	146	99	73	72	48	10	63	22	5			
African American/Black	2010-2011	1	1	100			23							
	2011-2012	2	2	100			28							
Hispanic	2010-2011	1	1	100			45							
	2011-2012	3	3	100			30							
Asian or Pacific Islander	2010-2011	0	0				51							
	2011-2012	1	1	100			48							
American Indian or Native Alaskan	2010-2011	1	1	100			35							
	2011-2012	0	0				35							
Economically Disadvantaged	2010-2011	15	15	100	53	50	34	13	40	40	7			
	2011-2012	25	24	96	67	64	31	8	58	13	21			
Migrant	2010-2011	0	0											
	2011-2012	0	0											
Students with Disabilities	2010-2011	14	14	100	29	27	17	7	21	64	7			
	2011-2012	16	15	94	27	25	16	<1	27	33	40			
Limited English Proficient	2010-2011	0	0				9							
	2011-2012	1	1	100			13							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.

2012-2013 NCLB Report Card



School: York High School
SAU: York School Department
Grade: High School



Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	138	137	99	77	76	49	7	69	17	7	135	2
	2011-2012	153	152	99	76	75	47	8	68	16	9	151	1
Female	2010-2011	66	65	98	78	78	47	6	72	14	8		
	2011-2012	71	70	99	79	79	46	6	73	13	9		
Male	2010-2011	72	72	100	75	74	51	8	67	19	6		
	2011-2012	82	82	100	73	72	47	10	63	18	9		
Caucasian/White	2010-2011	135	134	99	77	76	50	7	69	16	7		
	2011-2012	147	146	99	77	76	48	8	68	15	8		
African American/Black	2010-2011	1	1	100			21						
	2011-2012	2	2	100			21						
Hispanic	2010-2011	1	1	100			36						
	2011-2012	3	3	100			32						
Asian or Pacific Islander	2010-2011	0	0				62						
	2011-2012	1	1	100			55						
American Indian or Native Alaskan	2010-2011	1	1	100			32						
	2011-2012	0	0				33						
Economically Disadvantaged	2010-2011	15	15	100	53	50	31	7	47	33	13		
	2011-2012	25	24	96	63	60	30	<1	63	21	17		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	50	47	15	14	36	21	29		
	2011-2012	16	15	94	33	31	15	<1	33	7	60		
Limited English Proficient	2010-2011	0	0				17						
	2011-2012	1	1	100			15						

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2012-2013 NCLB Report Card



School: York High School
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Group	Science Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	138	136	99	62	62	44	5	57	27	11	134	2
	2011-2012	153	152	99	61	61	44	6	55	29	10	151	1
Female	2010-2011	66	64	97	59	59	40	3	56	28	13		
	2011-2012	71	70	99	59	59	40	1	57	29	13		
Male	2010-2011	72	72	100	64	64	48	7	57	26	10		
	2011-2012	82	82	100	63	63	49	10	54	29	7		
Caucasian/White	2010-2011	135	133	99	62	62	45	5	57	27	11		
	2011-2012	147	146	99	62	62	45	6	56	28	10		
African American/Black	2010-2011	1	1	100			19						
	2011-2012	2	2	100			20						
Hispanic	2010-2011	1	1	100			37						
	2011-2012	3	3	100			32						
Asian or Pacific Islander	2010-2011	0	0				49						
	2011-2012	1	1	100			45						
American Indian or Native Alaskan	2010-2011	1	1	100			26						
	2011-2012	0	0				34						
Economically Disadvantaged	2010-2011	15	14	93	57	57	29	<1	57	21	21		
	2011-2012	25	24	96	54	52	30	<1	54	42	4		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	14	14	100	36	36	14	<1	36	36	29		
	2011-2012	16	15	94	27	25	16	<1	27	40	33		
Limited English Proficient	2010-2011	0	0				10						
	2011-2012	1	1	100			10						

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

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2012-2013 NCLB Report Card



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 78%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Graduation Rate Target: 83%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	99	99	96	70	70	48	99	99	96	76	76	48	92	92	84
Caucasian/White	99	99	96	71	71	49	99	99	96	77	76	49	93	93	84
African American/Black	*	*	94	*	*	26	*	*	93	*	*	21	50	50	77
Hispanic	*	*	95	*	*	37	*	*	96	*	*	34	50	50	87
Asian or Pacific Islander	*	*	94	*	*	50	*	*	94	*	*	58	0	0	91
American Indian or Native Alaskan	*	*	94	*	*	35	*	*	94	*	*	32	100	100	82
Economically Disadvantaged	*	*	94	62	60	33	*	*	94	59	58	31	62	62	73
Students with Disabilities	*	*	90	28	27	17	*	*	90	41	40	15	85	85	78
Limited English Proficient	*	*	92	*	*	11	*	*	93	*	*	15	0	0	78

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

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Maine Teacher Quality Data

	Part I: Professional Qualifications					
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	16	3	29	0	4	1

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	0

	Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.